



Caribbean Exploratory NIMHD Research Center  
School of Nursing  
University of the Virgin Islands  
Supported by NIH/NIMHD Grant No. P20MD002286  
<http://cercuvi.com> 340-693-1178



## CALL FOR PAPERS AND POSTERS

**FINAL DEADLINE EXTENSION: August 24, 2014 – 11:59 pm**  
The Caribbean Exploratory NIMHD Research Center

University of the Virgin Islands

### 7<sup>TH</sup> ANNUAL HEALTH DISPARITIES INSTITUTE

*A 20/20 Vision for Addressing and Eliminating Health Disparities in Special and Vulnerable Populations in the United States Virgin Islands and Beyond*

OCTOBER 8-10, 2014

THE FRENCHMAN'S REEF AND MORNING STAR MARRIOTT  
BEACH RESORT  
ST. THOMAS, U.S. VIRGIN ISLANDS



The organizing committee invites the submission of abstracts for oral and poster presentations. Authors are invited to submit abstracts describing original biomedical, psychosocial, and behavioral research; evidence-based practice models; and evidence-based policies relevant to any of the following vulnerable groups, specifically issues and challenges related to:

- a. Men's health and initiatives to reduce health disparities;
- b. The identification of best practices for the development of linguistically and culturally appropriate communication of health information;
- c. The achievement of health equity for persons living with disabilities;
- d. The identification and implementation of best practices for achieving health equity for the elderly;
- e. Population approaches to reducing health disparities for children of color and/or economically disadvantaged children; or
- f. Factors that result in the reduction of health disparities for women of color.

### **ABSTRACT SUBMISSION GUIDELINES**

Abstracts will be accepted via electronic submission only. It is the author's/authors' responsibility to ensure that the posted guidelines and instructions are followed. Abstracts that do not conform to official guidelines will not be accepted.

- 200-250 word count (*not including title*). Abstracts exceeding 250 words may be truncated.
- Define all abbreviations the first time they appear in the abstract.
- Avoid formulas.
- Do not include references, credits, or mention of grant support.
- Single space all typing; no space between title and body or between paragraphs.
- Indent each paragraph with a tab.
- Abstracts must be formatted as a Microsoft Word document. Font size should be 12 point Times New Roman or Arial. Please indicate if abstract is for an oral presentation or poster display.
- Proofread the abstract carefully before submitting.

## **ABSTRACT FORMAT GUIDELINES [Required]**

- **TITLE** (Upper-case letters) maximum 60 characters
- **AUTHOR(S)** (Upper/Lower-case letters)
  - Presenting author must be listed first (upper-case letters)
  - For each author, include first and second initial and last name, and highest degree (one only). Separate author name from degree with comma; separate authors with semi-colon.  
*Example: PF Thomas, PhD; AP Smith, MN; GW Scott, DrPH*

- **AFFILIATION(S)** (do not list header)
  - List institution(s) where work was performed. Present affiliation information in a new line immediately following author line and include author initials following affiliation.

*Example 1: PF Thomas, PhD; AP Smith, MN;  
GW Scott, DrPH  
University of the Virgin Islands; (PFT, APS)*

*Example 2: PF Thomas, PhD; AP Smith, MN;  
GW Scott, DrPH, Virgin Islands  
Department of Health (GWS).*

- **INTRODUCTION** (Header in upper-case letters)
  - Explain the importance of the research or activity to include objectives, goals and purpose and/or problem.
  - Abstract clearly addresses an important problem or a critical barrier to progress in reducing health disparities for: males, linguistic and cultural communication of health information, persons living with disabilities, the elderly, children of color and/or economically disadvantaged children and women of color among Caribbean and other Ethnic/Racial minority populations.
- **METHODS**
  - Briefly explain the design, setting, procedures, number and description of participants as indicated, and data analysis.
  - Overall strategy clearly stated and well-reasoned.
- **RESULTS/EXPECTED RESULTS**
  - Describe findings resulting from analysis of data. Describe the outcome/impact of practice models and/or policy implementation.
  - Abstract provided novel, refined or innovative findings or approaches to theory, research, policy or practice interventions related to previously identified vulnerable groups.
- **DISCUSSION/CONCLUSIONS**
  - Compare results with prior research findings, hypothesis testing, similar projects or activities.
  - Provide recommendations and implications for future research, practice and/or policy development related to environmental, health and social justice issues impacting health disparities in the Caribbean and other Racial/Ethnic minority population.
  - Results are evidenced based and supported by previous research findings, projects, or activities consistent with improving environmental, health and social justice issues disparities in the Caribbean and other Racial/Ethnic minority populations.
  - Recommendations are linked to cultural, environmental, health and/or social justice issues impacting health disparities in the Caribbean and other racial/ ethnic minority populations.

## INSTRUCTIONS

### **FINAL DEADLINE EXTENSION**

All abstracts must be received by **11:59 pm, Atlantic Standard Time, August 24, 2014**. No corrections will be allowed.

### **ELIGIBILITY**

All abstracts should represent clinical, research, education, training activities, community-based programs or policies addressing reduction of health disparities related to environmental, health and social justice in the Caribbean and other Ethnic/Racial minority population.

## SUBMISSION REQUIREMENTS

Abstracts will be accepted via electronic submission at <http://cercuv.com>. A drop down menu will be available for posting abstracts.

### **ACKNOWLEDGMENT**

All **abstract** submissions will receive immediate notification of receipt. If you do not receive an email confirmation within 48 hours, please call the Caribbean Exploratory Research Center at (340) 693-1178.

## REVIEW CRITERIA

Abstracts will be evaluated by peer review and accepted using the following criteria:

- Importance and relevance of topic
- Innovation and contribution to knowledge base
- Clarity and completeness: overall quality, research design, purpose and objectives, theoretical and/or applied focus, research/activity methods, findings, and potential practical application
- Potential contributions to science/society

NOTE: *Selected abstracts will be presented during Concurrent Sessions or as poster presentations during poster sessions.*

## ABSTRACT ACCEPTANCE GUIDELINES

- Decision letters, along with presentation instructions, will be emailed to the presenter by **September 8, 2014**.
- Presenters must notify organizers that they will attend the conference by **September 15, 2014**.
- Authors of the accepted poster abstracts will be asked to prepare and bring posters with them. Oral presentations of paper abstracts should not exceed 15 minutes.
- **PRESENTERS WILL BE RESPONSIBLE FOR THEIR OWN EXPENSES**. Abstracts accepted for presentation will be published in the Institute Proceedings on the CERC web site - <http://cercuv.com>.

## ABSTRACT SUBMISSION CHECKLIST

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| <ul style="list-style-type: none"><li><input type="checkbox"/> Abstract prepared as instructed (no more than 250 words) in Word (no pdf or pictures, please)</li><li><input type="checkbox"/> Submit abstract online via <a href="http://cercuv.com">http://cercuv.com</a> by <b>11:59 PM AST August 24, 2014</b></li><li><input type="checkbox"/> For inquiries contact <a href="mailto:2014abstracts@cercuv.com">2014abstracts@cercuv.com</a> or Call 340 693 1178 if acknowledgment of receipt not received within two business days</li><li><input type="checkbox"/> Abstract notification deadline: <b>on or before September 8, 2014</b> via email from <a href="mailto:2014abstracts@cercuv.com">2014abstracts@cercuv.com</a></li><li><input type="checkbox"/> Register to attend the Institute.</li></ul> |
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